Links to Social Studies Curriculum Framework: Ethnobotany

Activities / Connecticut Social Studies Standard	4.5-6.1 – Understanding Historical Data	4.5-6.2 - Be Active and Participate in cultural events	4.7 – 8.1 Hypothesize Historical Events	4.7-8.2 Display Empathy for People Who Lived in the Past	4.7-8.3 Describe Historical Subject Matter and other Subjects They Studied - Relationships	9.5-6.1 – Describe Human and Natural Characteristics of Places and Identify	9.5-6.5 – Locate Natural and Cultural in their Own Nearby Community	9.7-8.2 – Describe the Impact of Regional Change	9.7-8.3 – Exam Ways Regions Are Interconnected	9.7-8.8 – Demonstrate How Personal Knowledge and Experience Influence and Individual's View	12.5-6.5 Demonstrate and Explain Ways Humans Depend on, adapt, and alter environment	12.7-8.5 – Identify the Way Ecosystems Are Transformed Through Physical and Human
Lesson 1: Chasing Away the JuJu	0	0	0	0	0	0	0	0	0	0	0	0
Lesson 2: Barefoot in the Cove	0	0	0	0	0	0	0	0	0	0	0	0
Lesson 3: Dandelion Tea Anyone?	0	0	0	0	0	0	0	0	0	0	0	0
Lesson 4: Let's Iron Flat Plants	0	0	0	0	0	0	0	0	0	0	0	0
Lesson 5: What is in Your Backyard?	0	0	0	0	0	0	0	0	0	0	0	0